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A workshop on  
**SHORELINE MANAGEMENT  
AND STABILIZATION  
USING VEGETATION**



## **Field Trip Exercise**

South Whidbey State Park, April 28, 2005  
1:15PM - 3:45PM

### **READING THE LAND:**

#### **Using Vegetation Clues to Rapidly Assess Qualitative Shoreline Condition**

Note: This is not a test. There are no wrong answers.

Directions: Break into 3 teams. Take 10 minutes to observe the vegetation, hydrology, topography, and geology at each station. What do the plants indicate about the site? **Choose three significant observations and one major management or site development implication to report to the class.** Select a spokesperson to represent your team. Each team has 10 minutes to report. Think about natural processes, past management, present conditions, future impacts of development, and regulatory implications.

Exercise on reverse.

**Station One: Uplands/Slope**

(Eg., species, plant community, slope/topography, soils, hydrologic conditions, signs of erosion and/or slope instability, hazard trees, invasive plants, wildlife, etc.)

Observations:

Management Implications:

**Station Two: Beach/Slope**

(Eg., vegetation community, species present, presence of Large Woody Debris (LWD), soil, hydrologic conditions, signs of erosion and/or slope instability, signs of wave attack, shoreline processes, signs of wildlife and/or fish, etc.)

Observations:

Management Implications: